New Mexico Webinar #1

- I. Introduction and Expectations
- II. Section One: The intersection of education and the economy
 - a. The value of labor market information
 - i. Individual career planning
 - ii. Education program planning
 - iii. Regional profiling
 - iv. Career pathways planning
 - b. Best practices and applications
- III. Section Two: Our capstone project-Building a Regional Profile
 - a. Poverty
 - b. Educational attainment
 - c. Consumer price index
 - d. Demographics
- IV. Section Three: Our Toolbox-Terms to Know and Common Misconceptions
 - a. Eight Common Terms
 - i. Industry (Introduce NAICS/SIC)
 - ii. Occupation (Introduce SOC)
 - iii. Establishments
 - iv. Wages and Earnings
 - v. Staffing patterns
 - vi. Job postings
 - vii. Workforce equilibrium
 - viii. Ownership type
 - b. Clarifying common misconceptions
 - i. Industry vs. occupation
 - ii. Occupation vs. job title
 - iii. Career cluster vs. career pathway
 - iv. Earnings vs. wages
 - v. Employers vs. establishments
 - c. Data sources
 - i. National
 - 1. United States Bureau of Labor Statistics
 - a. Occupational Employment Statistics
 - b. Quarterly Census of Employment and Wages
 - c. Current Employment Statistics
 - d. Local Area Unemployment Statistics
 - 2. United States Census Bureau
 - a. Annual population estimates
 - b. American Community Survey
 - 3. United States Bureau of Economic Analysis
 - a. Gross Regional Product by NAICS
 - b. Exports by Commodity

- 4. National Center for Education Statistics
 - a. College Navigator
 - b. Integrated Postsecondary Educational Data System
- 5. Help Wanted Online
- ii. New Mexico
 - 1. New Mexico Department of Workforce Solutions
 - a. Economic Research and Analysis Bureau
 - i. Economic Data
 - ii. Career Solutions
 - 2. New Mexico Workforce Connection
- V. Closing and next steps
 - a. Link to resources
 - i. Table of data sources
 - ii. Template for basic regional economic analysis
 - b. Expectations for remaining webinars